

2019-2020 SUMMER READING: All 8th Grade Language Arts Classes

Peet Junior High School Required Summer Reading

Please be sure to complete the assignment for your academic grade level and turn in the assignment when you come to school in the fall. IT WILL BE A GRADE. **It will is your responsibility to acquire a copy of the novel. You may purchase it at a local bookstore, online, or check it out from the public library.**

Level and Pre-AP assignment:

1. Choose one of the book titles from the Lone Star Book List below.
2. While you are reading you also will be responsible for writing notes on your book. There are sentence starters to help guide your note taking on the back of this sheet of paper. You must choose at least 10 to respond to.
3. After completing your novel select and complete **one** of the three assignments to show your understanding of the novel.

<i>Author</i>	<i>Title</i>
Cartaya, Pablo	Epic Fail of Arturo Zamora
Emerson, Kevin	Last Day on Mars
Gidwitz, Adam	The Inquisitor's Tale, or, The Three Magical Children and Their Holy Dog
Gratz, Alan	Refugee
Hale, Shannon & Dean Hale	Unbeatable Squirrel Girl: Squirrel Meets World
Hicks, Deron	Van Gogh Deception
Hughes, Dean	Four-Four- Two
Lu, Marie	Warcross
Meyer, Marissa	Heartless
Neff, Henry	Impyrium
Nix, Garth	Frogkisser!
O'Sullivan, Joanne	Between Two Skies
Reynolds, Jason	Miles Morales: A Spider Man Novel
Ruby, Laura	York: The Shadow Cipher
Shusterman, Neal	Scythe
Sloan, Holly Goldberg	Short
Vail, Rachel	Well, That Was Awkward
Van Draanen, Wendelin	Wild Bird
Watson, Renee	Piecing Me Together
White, Kiersten	Beanstalker and Other Hilarious Scary Tales

Notes During Reading

On a separate sheet of paper complete 10 of the sentences starters below while you are reading your novel. **This will be worth 50% of your summer reading grade.**

Readers Can Stop and Think, Then Jot About . . .

What they picture in their mind.

- I can see . . .
- I visualized . . .
- The movie in my mind shows . . .
- I could see, taste, feel, hear, smell . . .

What they wonder.

- Why? How? Will? Is? Who?
- I'm confused . . .
- I don't get . . .

What they think.

- I think _____ because _____.
- I'm guessing that . . .
- I predict _____ because _____.

What they feel.

- I feel _____ because _____.
- I can't believe . . .
- I felt _____ when _____ because _____.

What they find interesting.

- Wow! _____
- It's incredible that _____ because _____.
- I was surprised when _____ because _____.
- I didn't know that _____

What they can connect to.

- I understand how _____ felt because I _____.
- _____ reminds me of _____.
- In my book _____. In my life _____.
- Words in my text / My connection to another text
- Words in my text/ My connections to a person, an event, or an issue

Assignment

You must select **one** of the three assignments below after you have read your novel to show your understanding. Be sure to include all of the requirements at the bottom of this page.

Flip Grid Book Review:

- Go to flipgrid.com/summerrreadingela2019
- Record and upload a video of you sharing your book review.
- It must be at least 3 minutes long.
- Be sure to include all of the requirements below.

Book Poster:

- Create a poster that shows your understanding of your book and will encourage others to read it.
- Be sure to include all of the requirements below.

Google Slides:

- Create a google slideshow showcasing your book.
- You must have a minimum of five slides.
- Be sure to include all of the requirements below.

Requirements for all assignments

Summary: Include an explanation of the setting, (where the story takes place, usually time and place). Introduce the main character or characters in the story. (What are character's qualities, name, wants, etc.) Discuss what conflict/problem the main character faces in the story. If you're still having trouble starting, you can answer the questions who, what, when, where, and how. Summarize what happens up until the high point of the story, (don't give away the ending, this should be just enough to tease the reader into wanting to get this book.)

Opinion: Give your opinion on the book. Write about why you like or dislike the book. Give details, for example: Was the book confusing? Was it too easy to read or too hard? Was it predictable/ believable? Did you like the ending? What was your favorite part? What connections did you make with your life or other books? Talk about the author's style of writing and give examples from the book.

Recommendation: Explain whether you would recommend this book to student or not? Rate the book from 1 star to 5 stars, and give examples why you gave it the rating you did. Examples should include a quote or quotes from the book or a summary of the part of the book that you liked or did not like.