Peet Junior High Summer Reading Project

for Incoming 7th Graders
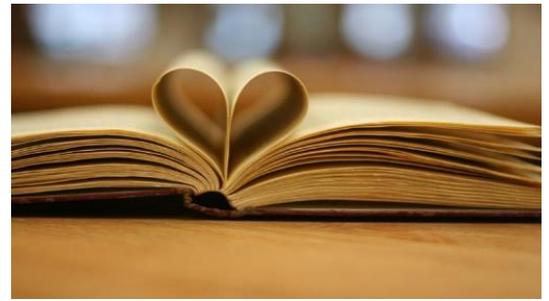
Our philosophy behind summer reading:

In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become life-long learners.

Additionally, students who enroll in a Pre AP or AP English course are expected to engage in summer reading as it prepares students for the upcoming school year and creates an initial common framework for classroom discussion and instruction.

At Peet, we **encourage** all students to read during the summer to:

- Help students maintain the ELA skills they have learned
- Expose students to quality literature of their choice
- Promote independent reading
- Promote a LOVE for READING

What you do:

All incoming Peet Junior High 7th graders should select and read a book of their choice. After reading, they should then complete three (3) choice activities from the choice board. This will be due by September 5. You will also complete a major grade assignment using your book. Don't worry students! There is always something in it for you…besides becoming life-long learners and book lovers!

The incentive:

Popcorn and Movie PARTY!!!!

The Choice Activities

Pick any three (3) activities to complete

Act it Out!	Visual Art	Compare/Contrast
Create a skit from your favorite part of the book you read. Be sure to include your characters and their lines. (Capitalization and punctuation is important!) *If you are able to, you can act it out and even video it!	Illustrate your favorite scene and write a paragraph explaining it and why it is your favorite. **-OR-** Create a poster advertising your book! Include pictures and interesting details that would make others want to read it!	Create a Venn Diagram: -comparing this book to another you have read. **-OR-** -comparing two characters in the book **-OR-** -comparing the book to the movie
Cartoon Strip	**Creative Writing**	**Technology**
Create a comic strip (6 boxes) including the important events of a chapter. Draw and color pictures and use words to go along.	Write a friendly letter to a character (or the author) in the book, as if they were your friend, telling about yourself and asking at least 3 questions about things that happened in the book to your character. **-OR-** Keep a character diary for each chapter highlighting their emotions and thoughts for each significant event.	Create a PowerPoint presentation, Prezi, or other similar presentation that will tell the class a little bit about your book! Include slides on… 1.) The main character 2.) The setting 3.) The conflict But do not reveal too much! Make them read to find out☺
Vocabulary	**Music**	**Alternate Ending**
Select ten (10) words from the book you read that you are unfamiliar with. Infer (use context clues) word meanings and create a mini dictionary.	Create a playlist for one of the characters in the book. Write 5 song titles they might have on their phone. Write a sentence or two explaining each one.	Have you ever wondered if your story would be better if it ended differently? Now's your chance to take over the author's job and rewrite the ending of your novel! Please type up an ending using complete sentences and thoughtful paragraphs.

Project Rubric

Expectation	Awesome! 😍	Not bad! 😃	Missing something! 😐	Uh Oh! 🙁
Demonstrate knowledge of the book, characters, story line, setting, climax	Clearly demonstrated understanding of the book, characters, story line, setting, climax	Included some information about the characters, story line, setting and/or climax	Missing many points about the book, characters, story line, setting and/or climax	It is not clear that you read the book. Information is largely missing or incorrect
Included title and author of book	Included title and author	Included title or author	Included title or author but misspelled or incomplete	Neither title nor author included
Followed directions for chosen project	All directions were followed and you went above and beyond what I expected. (Creativity…)	Most directions were followed but it was missing something. Some creativity was shown.	Most directions were followed but little or no creativity was included	Presentation was missing many elements of the chosen project.
Grammatically correct written presentation and spelling was correct	Grammar and spelling errors may have been present but they did not take away from the project	Grammar and spelling errors were a problem; many took away from the project	Grammar and spelling took away from the project and left the reader feeling as if they were reading a rough draft	Too many grammar and spelling errors to make reading easy, clearly this needed to be edited
Project is attractive and organized, includes appropriate art, graphics, graphs, etc.	Your project is attractive and well organized. It includes appropriate art, graphs, etc.	Your project is attractive or well put together but it is missing something like art or graphs	Your project is plain and may have organization issues; it has no art or graphs to help tell the story	Your project is poorly put together and/or messy. It is missing art or graphs.

If you don't know what to read, check this out:

2019 Texas Lone Star Annotated Reading List https://txla.org/wp-content/uploads/2018/12/2019LoneStar_FinalAnno.pdf

Goodreads.com – A great place to find the latest YA literature and reviews by readers. https://www.goodreads.com/