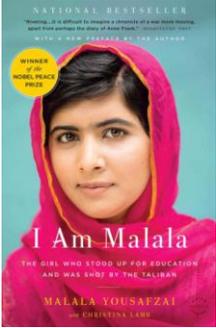
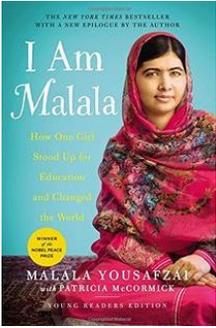
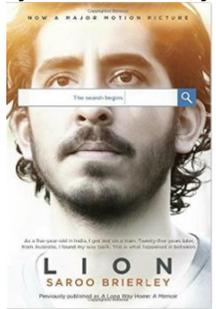
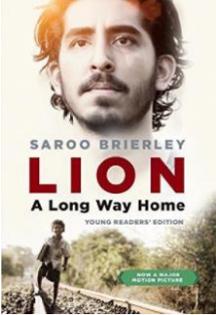
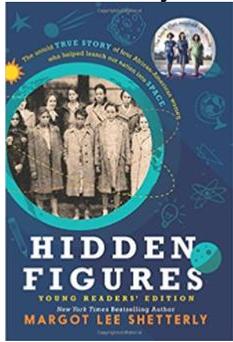
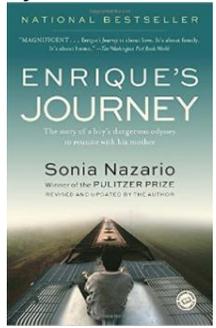
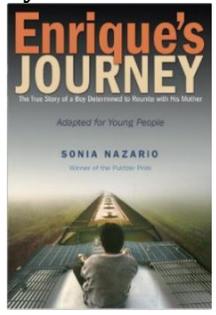
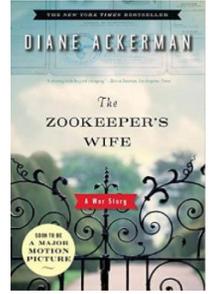
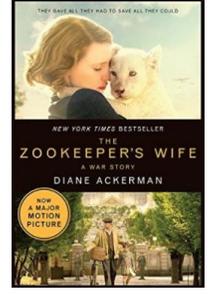
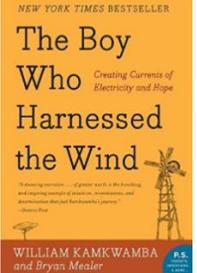
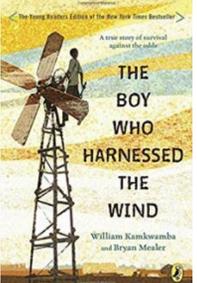


CHS 9 Summer Reading 2017

"In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become life-long learners. Additionally, students who enroll in a Pre AP or AP English course are expected to engage in summer reading as it prepares students for the upcoming school year and creates an initial common framework for classroom discussion and instruction."

Literary Nonfiction Titles

<p><u>I am Malala</u> by Malala Yousafzai</p>  <p>OR</p> <p><u>I am Malala: Young Reader's Edition</u> by Malala Yousafzai</p> 	<p><u>A Long Way Home: A Memoir</u> by Saroo Brierley</p>  <p>OR</p> <p><u>Lion: A Long Way Home</u> Young Reader's Edition by Saroo Brierley</p> 	<p><u>Hidden Figures</u> by Margot Lee Shetterly</p>  <p>OR</p> <p><u>Hidden Figures: Young Reader's Edition</u> by Margot Lee Shetterly</p> 	<p><u>Enrique's Journey</u> by Sonia Nazario</p>  <p>OR</p> <p><u>Enrique's Journey: The Young Adult Adaptation</u> by Sonia Nazario</p> 	<p><u>The Zookeeper's Wife: A War Story</u> by Diane Ackerman</p>  <p><i>(another cover)</i></p> 	<p><u>The Boy Who Harnessed the Wind</u> by William Kamkwamba</p>  <p>OR</p> <p><u>The Boy Who Harnessed the Wind: Young Reader's Edition</u> by William Kamkwamba</p> 
<p>Readability Rating: Easy to Medium</p>	<p>Readability Rating: Easy to Medium</p>	<p>Readability Rating: Medium to Difficult</p>	<p>Readability Rating: Easy to Medium</p>	<p>Readability Rating: Difficult</p>	<p>Readability Rating: Medium</p>
<p>ISBN: 978-0316322423 Young Reader's ISBN: 978-0316327916</p>	<p>ISBN: 978-0399584695 OR 978-0425276198 Young Reader's ISBN: 978-0425291764</p>	<p>ISBN: 978-0062363602 Young Reader's ISBN: 978-0062662376</p>	<p>ISBN: 978-0812971781 Young Reader's ISBN: 978-0385743280</p>	<p>ISBN: 978-0393333060 Other ISBN: 978-0393354256</p>	<p>ISBN: 978-0061730335 Young Reader's ISBN: 978-0147510426</p>

Where to get the books

Websites:

- www.amazon.com (many discounted titles)
- www.barnesandnoble.com (usually a discount)
- www.hpb.com (Half Price Books)

Stores:

- Barnes and Noble (The Woodlands Mall)
- Walmart
- Target
- Once and Again Used Books (The Woodlands)
- Half Price Books (2 locations off of FM 1960)

Directions: Choose **ONE** of the titles to read over the summer. Level English I students may choose either the original or young reader's edition to read. Pre-AP students are required to read the original edition. **You are responsible for completing the assignment described on the following pages. Level and Pre-AP have different assignments.** It will be used in class and graded as a major grade for the first 9 weeks.

Level English I Summer Reading Assignment Description:

Level English I students at Conroe HS 9th Grade Campus during Summer 2017 are required to choose ONE of the titles from the first page. There are 6 titles listed.

While reading your chosen book, create a QQR journal in a notebook (to be brought to class and used as a journal for 9th Grade English at CHS) using the following format per question:

Summer Reading QQR Chart

Question	Page #	Quote (be sure to use “ ”)	Response

The 5 questions are:

1. As you read, look for changes in a character’s attitude. List and explain two of them here.
2. List two actions of a main character. Why does the character do these things?
3. As you read, look for opinions a character has toward people or events. List and explain two of them here.
4. Describe one similarity and difference you have with a main character in your book.
5. Relate two experiences the character had with two experiences of your own.

**Each questions will be answered with two journal entries (2 quotes and 2 responses).

The final question will be a reflection question:

6. After you read, reflect on how one character changes throughout the book?

**This question is not required to have textual evidence (quote).

There is a sample of the COMPLETE formatted chart also included in this instruction packet.

****Your notebook can be either a spiral notebook or a composition book. Walmart usually has spiral notebooks on sale for 10 cents during the middle or end of the summer.**

Level English I Summer Reading Assignment Description (continued):

Below is a GOOD EXAMPLE and a NON EXAMPLE of an entry for the QQR journal. The quote MUST be complete and understandable providing evidence for the answer to the question. The response MUST answer the question. The page number MUST be given.

Question	Page #	Quote (be sure to use " ")	Response
<p>1. As you read, look for changes in a character's attitude. List and explain two of them here.</p> <p>Sentence stems for response: "_____ 's attitude changes from _____ to _____ because..." "The character's attitude changes because..."</p>	19	<p>Good example: ↘</p> <p>"With Lourdes, he is openly affectionate." "He refuses to make his Mother's Day Card at School"</p>	<p>Enrique's attitude changes from a loving son to an angry one because he believes his mother has abandoned him.</p>
		<p>Non example: ↘</p>	
	IDK	<p>"his mother's day card at School"</p>	<p>He didn't want to make her a card.</p>

Name:

LEVEL English I - Summer Reading QQR Chart

Question	Page #	Quote (be sure to use “ ”)	Response
1. As you read, look for changes in a character’s attitude. List and explain two of them here.			
<i>Sentence stems for response:</i> “ _____’s attitude changes from _____ to _____ because...” “The character’s attitude changes because...”			
2. List two actions of a main character. Why does the character do these things?			
<i>Sentence stems for response:</i> “ _____ does _____ because...” “I think the main character does _____ because...”			
3. As you read, look for opinions a character has toward people or events. List and explain two of them here.			
<i>Sentence stems for response:</i> “The character’s opinion is _____ about _____ because...” “This character’s opinion about _____ shows...”			

Question	Page #	Quote (be sure to use “ ”)	Response
<p>4. Describe one similarity and difference you have with a main character in your book.</p> <p><i>Sentence stems for response:</i> “I am similar/different from _____ because...”</p> <p>“I see things similarly or differently from _____ on the issue of _____ because...”</p>			
<p>5. Relate two experiences the character had with two experiences of your own.</p> <p><i>Sentence stems for response:</i> “I relate with _____ because I remember when...”</p> <p>“_____ talks about when _____ happened, and I remember when...”</p>			
<p>6. After you read, reflect on how one character changes throughout the book? (3-5 complete sentences)</p>			
<p><i>Sentence stems for reflective response (above):</i> “_____ changes throughout the book by...” “_____ changes throughout the book because...” “As I was reading, I think _____ changed when...”</p>			

CHS 9 Pre-AP Summer Reading Project

Independent Reading Journal Prompts

After reading your Non-Fiction novel, answer the following guided questions. Each needs to be written in a complete paragraph (3-5 detailed sentences). All 10 need to be completed for full credit. Grades: This is a major grade. Each response is worth 10 points. Your journal is due Friday, September 18, 2017.

However, if it is complete and ready to submit by Friday, September 1, 10 points will be added to this grade.

Journal can be handwritten or typed on computer paper.

1. How does your book begin? First describe the events that start your story. Then tell if this is a good, effective way for the author to start the book. Explain why or why not. What would you change? Start out: ***My book begins... This is a good/bad way to start the story because...***
2. What is the problem or conflict of your book? Which characters are involved? How do you think the problem or conflict might be solved? Start out: ***The conflict or problem in my book is...***
3. What is the setting of your story? Remember that setting is both place and time of the story. Your book will most likely not tell you exactly when and where it takes place, but you can find clues in the story. Is this a modern story (computers, video games, shopping malls, etc.)? Does it take place in a city, suburb, or farm area? Be sure to tell the clues that give the setting of your story. Start out: ***My story takes place... I can tell because...***
4. Who is the main character in your book? What is this character like? Tell the character's name, age, appearance, friends, personality, and problems? Start out: ***The main character of my book is...***
5. Describe a minor character in your book. Identify the character by name and describe him/her. What is the character's part in the story? How does this character feel about the main character and vice-versa? Use examples from the story. Start out: ***A minor character in my book is...***
6. Explain how a character in your book reminds you of yourself or someone you know. For example, do you or a friend or relative, like some of the same things, have some of the same interests, or have similar problems as a character in your book? Start out: ***The character, _____, reminds me of _____. This is because...***
7. Tell why you chose your book to read. What factors went into your decision (interesting cover, back cover, recommendation)? Start out: ***I chose this book because...***

8. Would you like to live like the characters in your book? Explain how they live (the situation) and why or why not you would like to live like that. Start out: ***I would/would not like to live like my characters because...***
9. If you were the main character in your book, how would you handle the situation he or she faces in the story? Be sure to briefly describe the situation before telling how you would handle it. Start out: ***If I were the main character in my book I would...***
10. What do you think of the title of your book? Is it a good title? "Does it fit your book? Why do you think the author chose this title? Explain how the title fits the book or make up a better title and tell why the new title is better. Start out: ***The title of my book is... This is a good/bad title because... The author chose this title because... -or- I think _____ is a better title because...***

Example Journal Entry: What is the problem or conflict of your book? Which characters are involved? How do you think the problem or conflict might be solved? Start out: ***The conflict or problem in my book is...***

The conflict in Amy Tan's Fish Cheeks is that Amy struggles with being both Chinese and American. She wishes for American features hoping to attract the attention of the minister's son, Robert. This conflict is presented when her family invites this American family over for Christmas dinner where the menu was surprisingly authentic Chinese cuisine. The night was awkward when she notices the vast differences between their families and cultures. The conflict is resolved when Amy's mom helps her realize that she doesn't have to choose between either culture; it is okay to embrace both.

Cover Assignment

Design a cover for your journal. It needs to reflect a vivid scene from your novel. The drawing is a representation of your own understanding; therefore, your work must be original. **(Acceptable formats are hand-drawn, drawn on the computer, collages) (Unacceptable-copying and pasting 1 or 2 pictures from the internet will not be sufficient)**

It must have the book's title and author's name. Write "Book Cover by," and put your name. **Cover must be neat, display color, and show effort.**

This will be two daily grades. It will be stapled to the front of your journal and handed in together.