



# February, 2017

## Inside this issue:

Counselors' Corner	2
Nurse's Notes	3
Peet Tracks	4
Science Fair	4
Important Dates	6
Math STAAR Targeted Tutoring	7

*“Adopting the right attitude can convert a negative stress into a positive one.”*

*Hans Selye*

## What Parents of Successful Children Have in Common

While there is no recipe for raising successful children, psychologists have found the following common parenting traits.



**1. They make their children do chores.**

If kids are not doing chores, it means someone else is doing it for them. Part of doing chores means learning that work must be done and that each of us have to contribute to the betterment of the whole.

**2. They teach their children social skills.**

Teaching social skills helps children cooperate with others, understand feelings, and resolve conflict.

**3. They have high expectations.**

Parents who saw college in their child's future seemed to steer their children to that goal regardless of their assets or income level.

**4. They have healthy relationships with each other.**

Children in high conflict

parenting situations show greater impact in relation to

achievement versus children in non conflict situations. However, studies have shown that stress factors can be undone when parental figures reach an amicable agreement and stability is reached.

**5. They teach their children math early on.**

A 2007 study of 37,000 preschoolers from across the US, Canada, and England found that teaching early math basic skills had a huge advantage in school. Mastery of early math skills also predicted future math achievement and future reading achievement as well.

**6. They are less stressed.**

A study from Bowling Green State University found that when mothers

were more stressed out about juggling schedules (work and family time) this in turn resulted in the children being more stressed. The study found that “intensive mothering” often had an adverse impact. Children must be allowed to problem solve if they are going to grow into problem solving adults and handle the complexities of an ever-changing world.

**7. They value effort over avoiding failure.**

Effort matters. Children who were taught that effort impacts the result did better than children who assumed their intelligence trumped the needed work ethic.

**8. They teach grit.**

Grit is defined as a tendency to sustain interest in and effort toward very long-term goals. It is important to teach children to imagine and commit to a future they want to create.

## Counselors' Corner

February is course registration time at Peet JHS. Our 8<sup>th</sup> graders will meet with the Conroe High School 9 counselors on February 2nd and receive their verification sheet containing 9<sup>th</sup> grade courses they selected from their 4-year plan. **Parent Night is also February 2 beginning at 5:30 – 7:00 at Conroe HS 9 Campus.** Verification sheets will be due to your child's math teacher on **Wednesday, February 8.**

Seventh grade students will receive their course registration worksheet along with a short presentation on Monday,



February 13, during their history classes. Students will be expected to choose their classes for 8<sup>th</sup> grade thru Student Access at home and be completed by **Friday, February 24<sup>th</sup>**. Information will be available on the Peet website.

The counselors will also be traveling to Bozman, Cryar, Stewart and Travis to begin registration for our rising 7<sup>th</sup> graders.

Please sit down with your child and go over choices very carefully before inputting into Stu-

dent Access. Every year there are students who did not choose wisely and are disappointed when they receive their schedule in August.

Progress reports will go home with your child on February 2<sup>nd</sup> and March 2nd. Please make sure you are monitoring your child's grades. If you do not have a PAC account you can sign up online. Information is posted on the Peet website. Our goal is for 100% of our student's to be promoted to the next grade.

As you can see the Spring semester is a very busy one for our students with course selection and academics.

**Peet Extravaganza February 17th, 5:30 PM**  
**Come enjoy the activities and support our students!**



## Nurse's Notes

With flu season upon us, it is important that we work together to keep our children healthy. Viruses spread easily among children in schools, and families with school-age children have more infections than others, with an average of one-third of these family members infected each year. By keeping our children flu-free, we benefit the community as a whole. You can help prevent the spread of flu or help your child get better if he/she does get sick by following a few simple steps:

If possible, you and your child should get a flu shot

Remind your child to cover his/her nose and mouth with a tissue when sneezing or coughing and dispose of the tissue immediately

Have your child wash his/her hands frequently with soap and warm water for at least 20 seconds

Disinfect frequently-touched surfaces and shared items at least once a day



Ensure that bathrooms are stocked with soap, hand towels and tissues

Teach your child not to touch his/her mouth, nose and eyes

If your child is sick and has a fever, keep him/her at home to prevent the spread of illness to others.

If you are concerned about your child's flu symptoms, call your doctor early. Call your doctor immediately if your child has a chronic disease. Common symptoms of flu include high fever, severe headache, muscle and body aches, exhaustion, and dry cough. Additionally, children often exhibit other flu symptoms that are rare in adults, such as nausea, vomiting and diarrhea.

Some children might benefit from an antiviral medication, which can be prescribed by a physician and can help lessen duration of the virus and reduce the risk of complications, such as pneumonia. To be effective, antiviral medication should be taken within 12-48 hours after flu symptoms begin.

Additionally, as a preventive measure, antiviral medication may be administered to children under a doctor's care to help them avoid catching the flu from others in some special situations. For example:

- Children who have egg allergies and therefore cannot receive flu vaccine
- Children who have been vaccinated, but are at such high risk for serious complications due to a chronic condition, that extra protection is warranted

Children who may not have received a vaccine but are exposed to flu

If you have any questions or would like additional information about preventing and treating the flu, please contact the school nurse, Laura Celestino, RN at (936) 709-3830 or email [lcelestino@conroeisd.net](mailto:lcelestino@conroeisd.net).

Stay Healthy!

Laura Celestino, RN

Elizabeth Buller, Clinic Aide

## Peet Tracks

### 8th Grade Language Arts

8th grade Language Arts classes will be focusing on speeches, persuasive techniques and building vocabulary during the month of February.

After school tutorials will be focused on reading comprehension and reading strategies. Tutorials are offered after school Monday-Thursday and before school on Thursdays.

### Art

Congratulations to the following students for earning a ribbon at the District Art UIL Competition. Two 7th grade students earned ribbons, Sofia Ruiz Hernandez placed 4th and Gabby Romero placed 5th. Kaitlyn Fuentes placed 4th for the 8th grade.

### Peet UIL

Peet's UIL academic team participated in the CISD UIL invitational meet on January 18, 2017. We are very proud of our entire team for all their hard work. We would also like to say thank you to all the volunteers, parents and teachers, who helped make this a great

event here at Peet.

We would like to recognize all of our finalist. In the 7<sup>th</sup> grade Art competition Gabriela Romer came in 5<sup>th</sup> place and Sofia Ruiz Hernandez came in 4<sup>th</sup> place. For 8<sup>th</sup> grade Art, Kaitlyn Fuentes came in 4<sup>th</sup> place. In the 8<sup>th</sup> grade Maps, Graphs, and Charts competition Payton Mc Dowell came in 6<sup>th</sup> place. In Science for Jasper Costner took 5<sup>th</sup> place for 7<sup>th</sup> grade and Marigny Dwyer came in 3<sup>rd</sup> place for 8<sup>th</sup> grade. In 7<sup>th</sup> grade Math Timothy Baker came in 5<sup>th</sup> place. For 8<sup>th</sup> grade Math, Adel Managan came in 6<sup>th</sup> place and Michal Wood came in 4<sup>th</sup> place. In Impromptu Speaking Beau Simmons came in 3<sup>rd</sup> place for 7<sup>th</sup> grade. In Oral Reading-Prose for 7<sup>th</sup> grade Lauren Pinchback came in 2<sup>nd</sup> place. In Oral Reading Prose for 8<sup>th</sup> grade Madi Babb came in 5<sup>th</sup> place and Aleksandra Pena came in 2<sup>nd</sup> place. In the Modern Oratory 8<sup>th</sup> grade competition Dane Jackson came in 5<sup>th</sup>

place and

Shann

Dumlao

came in 4<sup>th</sup>. In the 7<sup>th</sup> grade Modern Oratory Maximo Matanzo Brenton came in 1<sup>st</sup> place.

Great Job everyone! Our Academic team will be competing again on April 12 at Knox for the District Meet.

### Upcoming Science Fair

Science Fair is February 3 at Lone Star Convention Center. (Students only)

Students will travel by bus to the Convention Center. Most of the 8th graders will participate in the morning and 7th graders in the afternoon.

Engineering and Design Competition (EDC) is on Saturday, February 18th. Students will leave from Peet on a bus to Moorehead Junior High. Competition at Moorhead begins around 10:00 a.m. Parents

and family are welcome.

Students may leave with their parent after the competition.



## Peet Tracks

### Yearbooks

Yearbooks are on sale for \$45.00. You may pay in the front office or online at [yearbookforever.com](http://yearbookforever.com).

### Spring Semester Class

#### Fees

Spring semester class fees are due at this time. Visit [www.peetwebstore.com](http://www.peetwebstore.com) to pay your student's class fees online.

### Tennis Anyone?

Tennis Season is coming and Coach Sammy "Slammin" Willis and Coach "Rumblin'-Tumblin' Baron are looking for tennis players and we need teachers' help!

*Send me the names of all stu-*

*dents who meet the criteria above by **February 3rd**. I will do the rest!*

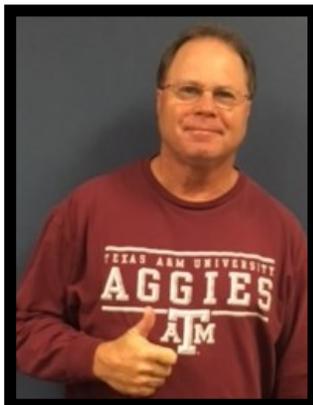
**Coach Baron**

[cbaron@conroeisd.net](mailto:cbaron@conroeisd.net)

### Teacher of the Month

Teacher of the month for February is Mr. Willis. Teacher of the Month is a student nominated award.

Thank you Mr. Willis for making a difference at Peet.



### Peet Band

The Peet Band program took 98 students to CISD Solo and Ensemble Contest and brought home 107 superior, division medals. Congratulations Peet Band!

Mrs. Blackiston and Mr. Brewer are very proud of you.



**Peet Extravaganza February 17th, 5:30 PM**

**Come enjoy the activities and support our students!**

## Important Dates

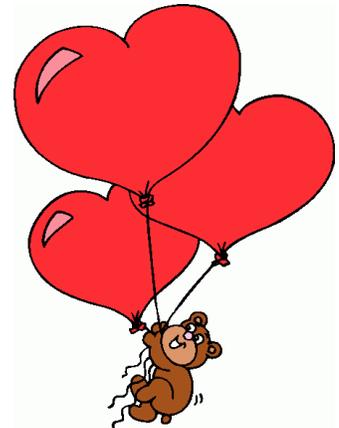


### February

- 2<sup>nd</sup> – 8<sup>th</sup> Grade Course Selection (LGI all day)
- 3<sup>rd</sup> – Science Fair
- 3<sup>rd</sup> / 4<sup>th</sup> – Region Choir Weekend
- 8<sup>th</sup> – 8<sup>th</sup> Grade Course Selection
- 9<sup>th</sup> – Track Meet at Moorhead (CHS) – dual meet with Knox / Peet host
- 10<sup>th</sup> – JH Science Quiz Bowl
- 11<sup>th</sup> – Regional History Fair at Lone Star College
- 13<sup>th</sup> – Nine Weeks Awards & 7<sup>th</sup> Grade Course Selection - LGI
- 13<sup>th</sup> – Electives Night 6:00PM
- 14<sup>th</sup> – Band Pictures (throughout the day)
- 15<sup>th</sup> – Pre-Algebra Readiness after school
- 15<sup>th</sup> – Orchestra Pictures (throughout the day)
- 16<sup>th</sup> – Pre-Algebra Readiness before school
- 17<sup>th</sup> – PTO Extravaganza at 5:30 PM**
- 18<sup>th</sup> – Dancing Dolls Competition
- 18<sup>th</sup> – EDC Robotics
- 18<sup>th</sup> – Orchestra Solo and Ensemble
- 18<sup>th</sup> – Boys Track Meet in Houston ISD
- 20<sup>th</sup> – No school for students/ Staff development day for teachers**
- 21<sup>st</sup> – Choir Pre UIL
- 23<sup>rd</sup> – Track Meet at Moorhead (CHS) - York, Knox, Peet host
- 23<sup>rd</sup> – Choir Pre UIL
- 24<sup>th</sup> / 25<sup>th</sup> / 26<sup>th</sup> - Science & Engineering Fair of Houston
- 27<sup>th</sup> - LGI--counselors course verification
- 28<sup>th</sup> – Track Meet at ORHS, Irons Host

### March

- 1<sup>st</sup> - LGI--counselors course verification
- 2<sup>nd</sup> – Spring Pictures
- 3<sup>rd</sup> – Algebra Readiness Test





**Snacks will be provided!**



**Are YOU**

**Math STAAR?!?**

Join us for Targeted Tutorials

In the 8<sup>th</sup> Grade Math Hall

Saturdays from 10am-12pm

January 28<sup>th</sup>:

**8.2(D):** order a set of real numbers arising from mathematical and real-world contexts.

**8.4(B):** graph proportional relationships, interpreting the unit rate as the slope of the line that models the relationship.

**8.4(C):** use data from a table or graph to determine the rate of change or slope and y-intercept in mathematical and real-world problems.

**8.5(I):** write an equation in the form  $y = mx + b$  to model a linear relationship between two quantities using verbal, numerical, tabular, and graphical representations.

February 4<sup>th</sup>:

**8.7(A):** solve problems involving the volume of cylinders, cones, and spheres.

**8.7(B):** use previous knowledge of surface area to make connections to the formulas for lateral and total surface area and determine solutions for problems involving rectangular prisms, triangular prisms, and cylinders

**8.8(D):** use informal arguments to establish facts about the angle sum and exterior angle of triangles, the angles created when parallel lines are cut by a transversal, and the angle-angle criterion for similarity of triangles

February 11<sup>th</sup>:

**8.5(G):** identify functions using sets of ordered pairs, tables, mappings, and graphs

**8.8(C):** model and solve one-variable equations with variables on both sides of the equal sign that represent mathematical and real-world problems using rational number coefficients and constants

**8.10(A):** generalize the properties of orientation and congruence of rotations, reflections, translations, and dilations of two-dimensional shapes on a coordinate plane

**8.10(C):** explain the effect of translations, reflections over the x- or y-axis, and rotations limited to  $90^\circ$ ,  $180^\circ$ ,  $270^\circ$ , and  $360^\circ$  as applied to two-dimensional shapes on a coordinate plane using an algebraic representation

February 18<sup>th</sup>: No Tutorials!

February 25<sup>th</sup>:

**8.3(C):** use an algebraic representation to explain the effect of a given positive rational scale factor applied to two-dimensional figures on a coordinate plane with the origin as the center of dilation

**8.7(C):** use the Pythagorean Theorem and its converse to solve problems

