

**Peet Jr. High
School
Course Description
&
School Information Guide
2008-2009**

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Math	Lieschen Johnson
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The contents of this handbook are not contractual, and do not give rise to a claim of breach of contract against the school district. Further, the information in this handbook is intended to serve as a guide and is, therefore, not all-inclusive.

WELCOME TO PEET JUNIOR HIGH 2008-2009

Dear 2008-2009 Peet Cubs,

As we continue to work hard and finish a successful year in seventh grade, it is now time to look forward to next year and beyond. We are hard at work preparing for your eighth grade year with hopes that it will be your best year of school ever. The added opportunity and responsibility of being an eighth grade student will prepare you to tackle Conroe High School and walk across the stage in 2013.

Much of what you have become familiar with this year will be the same next year, but some things will change. Our expectations for academic performance and behavior will continue to increase as we help prepare you for Conroe High School. One major change for next year will be in our bell schedule. Next year we will have seven classes per day. This is the same schedule that Conroe High uses and should help with your transition as freshmen. Also, we will be offering more classes for high school credit at Peet next year. This will allow you to get a head start on your high school career. I encourage you to look ahead to your future as you decide which courses to take next year.

Continue to work hard this year and create a solid foundation for your last year at Peet. You have many great things ahead of you, and the future begins with today!

GO CUBS!!!!!!!!!!!!!!!!!!!!

**Peet Junior High
Mission Statement**

Peet Junior High School is committed to creating and maintaining an environment whereby each student is given the opportunity and encouragement to grow intellectually, physically, emotionally, and socially in order to assume a responsible role in today's ever-changing world. Students, teachers, parents, and the community will work collaboratively so that all students will achieve a quality education.

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Peet Junior High School

Course Descriptions and School Information

2008-2009

GENERAL INFORMATION

The school information and course description booklet is to serve as a guide for all 7th and 8th grade students in the selection of their courses. This book contains descriptions about all electives as well as the academics offered. Also contained within this book are various other pieces of information that should assist in the successful start of a new school year. Please remember that the staff at our school is committed to answering any questions that you may have. Please do not hesitate to contact us if you have any questions.

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HOME ACCESS CENTER

For access to your child's weekly progress updates, report card grades, previous day's attendance, and discipline records, please sign up for Home Access Center. Links to registration, FAQs (Frequently Asked Questions) and login information can be found on both the Peet and the CISD homepages. The student's ID number, address and phone number will be necessary for parent registration. For information concerning registration or assistance with the system, contact Peet and ask for the Home Access Center coordinator.

REQUIRED COURSES

List of required subjects and electives:

7th Grade

Language Arts (2 Semesters)
 Mathematics (2 Semesters)
 Science (2 Semesters)
 Texas History (2 Semesters)
 Physical Education (2 Semesters)**
 Electives - 4 (1 Semester)*

8th Grade

Language Arts (2 Semesters)
 Mathematics (2 Semesters)
 Science (2 Semesters)
 U.S. History (2 Semesters)
 Physical Education (1 Semester)**
 Electives – 5 (1Semester)*

* A two-semester elective may be substituted for two 1 semester elective choices. Example: Band, Choir, and Orchestra are two-semester electives.

** Athletics, Cross Country, Private P.E. and Drill Team will substitute for physical education.

REGISTRATION

One of the most critical functions performed by a school is the registration of students. Based on the information from registration, courses are scheduled and staffing decisions are made for the next school year. Therefore, it is important that course selections be given serious consideration. Every effort will be made to accommodate all students, but this may not be possible due to class size, times offered, etc.

Once classes are scheduled, no changes will be made.

Any student enrolling in **Pre-AP academic courses, Athletics, Band, Choir, and/or Orchestra** is making a **commitment** to be in that program **for one year**. **No students** will be allowed to drop from that program during the year unless there are extenuating circumstances requiring a principal's approval.

ASSIGNMENT TO CLASSES

Academic Courses – 7th grade/8th grade

Students are assigned to classes that are identified as level or Pre-Advanced Placement (Pre-AP). **All** classes are designed to prepare students for high school and beyond. All students are placed into the appropriate level based on criteria set by each academic department. Students are expected to be successful in the class that meets their ability.

It is recommended that all students in an advanced program meet all course expectations with a minimum of a 70%. By signing up for a PreAP course, students and parents are making a commitment to remain in the course for the entire year. Students who wish to request Pre-AP courses must complete the Program Agreement on the back of the Course Selection Sheet in order to be placed in the courses. Student and parent signatures are required.

Electives

Students will rank all of the electives based on their preference. When building student schedules, the elective choices are determined by which courses will work in the student's schedule. Every effort is made for each student to receive as many of his or her elective choices as possible. Please remember that students have 9 elective choices over two years. Most students will take most electives offered unless they are enrolled in a fine arts program or athletics.

THE SCHEDULE

7TH Grade and 8th Grade

Students in the 7th and 8th grade will attend seven classes every day. Each period is 50 minutes long. Students will attend lunch during their third or fourth period class. Homeroom will be added on an as-needed basis for things such as special programs.

PRE-AP PROGRAM

What is Pre AP?

AP stands for Advanced Placement and is among the College Board's best-known national programs. AP courses help students prepare for the rigor of class work in college, but they also prepare students for other types of challenges. These courses are preceded by Pre-AP courses in both junior high and high school. The curriculum is integrated from grade to grade with the goal to develop and sharpen skills and strategies critical for success. Pre-AP is about strategies that are uniform from grade level to grade level in order to provide students with a course that will promote creativity and independent learning; it is not teaching 10th grade novels to 8th grade students. The program will prepare students for the Pre-AP/AP courses at the high school level. *Indeed, the knowledge and skills implemented will be more complex and at a higher level of difficulty than those commonly required in grade-level classes.*

Students who take AP classes are well prepared to take AP Examinations offered by College Board. Most universities around the country will offer credit hours to students scoring a 3, 4, or 5 on these exams (on a 1-5 scale). Recent research shows that a junior high/high school curriculum of high academic intensity and quality such as that found in Pre-AP/AP courses is the factor that most contributes to a student's likelihood of completing a college degree. In fact, of the top four factors to be of considerable importance in the admission decision process, grades in college prep courses, namely AP, rank number one.

Gifted and Talented (GT) students must qualify for the GT program based on the criteria set by the district. All identified GT students will automatically qualify for the Pre-AP program in the specific areas of study in which they have been identified. To be enrolled in a PreAP class, all students are encouraged to meet all course recommendations. In addition, students are expected to meet class requirements with a minimum of 70%. Students who wish to request Pre-AP courses must complete the Program Agreement on the back of the Course Selection Sheet in order to be placed in the courses. Student and parent signatures are required. To ensure students allow sufficient time to become acclimated to the classes and what the Pre-AP curriculum can offer, the District expects that any student who enrolls in a Pre-AP class will remain in the course at least through the entire first semester.

Characteristics of a typical Pre AP class:

- Student-initiated learning
- Rigorous academic content
- Advanced levels in depth of knowledge
- Complex content strategies
- Consistent use of higher-level thinking skills
- Rigorous work in and out of the classroom

Pre AP courses at Peet JHS include:

- 7th and 8th grade Language Arts
- 7th and 8th grade Science
- 7th grade Texas History
- 8th grade U.S. History
- 7th grade Pre Algebra
- 7th and 8th grade Algebra
- 8th grade Geometry

ENGLISH AS SECOND LANGUAGE

Peet Jr. High School follows all state and federal guidelines with regard to students identified as limited English proficient. The Peet mission aligns with the district's mission to enhance and accelerate the natural transition of language acquisition from the first language to the second language (English) while ensuring long term linguistic, affective, and cognitive development.

Peet Jr. High has a team of ESL certified teachers and academic teachers trained in second language acquisitions strategies in order to provide the best environment for assimilation of the English language. As such, the ESL program is divided into three different levels as follows:

Level 1A – Intensive English class designed for newcomers to teach the basic oral and written survival English. The class also equips students with the foundation vocabulary for reading basic texts and directions.

Level 1B – Intensive English class that builds and expands on the learned vocabulary and skills from level 1A.

Level 2 – Transitional intensive English class where students have the opportunity to have more focused practice in the written and spoken academic language as their regular education peers. TEKS are strongly enforced via second language strategies in order to prepare students to transition into regular language arts classes.

Level 3 – These students are immersed in a regular language arts class due to their proficiency in the spoken and written language. They are also provided ESL support. In addition, the ESL program requires students to attend mandatory tutorials in order to build their written and spoken language to enable them to perform at the same level as their English-speaking peers.

SPECIAL EDUCATION

Peet Junior High School follows all state and federal guidelines with regard to Special Education services. Any student in the special education program will have IEP's and accommodations that will be followed by the appropriate teachers. Each student will have an annual ARD meeting in order to examine the IEP's and develop new ones in order to challenge all students receiving services. The parent may request ARD meetings at any time to discuss possible changes to a student's placement or IEP's by contacting the Diagnostician. ARD meetings should be convened when a change in placement, accommodations, or IEP's will take place. If there is a question regarding the student's performance, please contact the teacher first.

Peet Junior High School has a team of teachers and administrators to review each application and assure that all steps have taken place prior to the special education referral to allow the student to be in the least restrictive environment. The team is called IAT (Intervention Assistance Team)

If you feel that your student may be having difficulties in class and would like your student to be screened for special education services, contact the IAT Coordinator for more information.

Peet Junior High School currently offers the following services on campus: Resource (Math and Language Arts), Social Development Class (SDC), Support and Co-Teach classes (Math, Language Arts, Science and Social Studies). The type of service is determined by the ARD Committee at the student's annual ARD meeting. All students in special education are monitored by a special education teacher on a continual basis in order to provide assistance as needed.

CORE COURSE CRITERIA / INFORMATION

Language Arts– 7th Grade and 8th Grade

The Texas Essential Knowledge And Skills require Language Arts instruction in reading comprehension strategies as well as comprehensive instruction in the writing process. The receptive skills of reading, listening, and viewing, as well as the expressive skills of writing, speaking, and reading are taught in an integrated, curricular environment. The program provides structured and sequenced learning for students, along with many opportunities for enrichment. Language Arts instruction further expands and develops those reading and writing skills that are introduced in the elementary school program. Reading and writing are the core units of study. Additionally, a study of literature provides a basis for analysis and appreciation of major literary works.

Language Arts– 7th Grade and 8th Grade Pre-AP

Recommended: 85+ in previous course; 85%+ TAKS Reading; 85%+ TAKS Writing; teacher recommendation. Language Arts includes content immersion in reading and writing. The program is writing intensive. The content of the Advanced Program is organized around four major strands: Being, Thinking, Learning, and Creating. As these strands are woven through advanced content, the affective and cognitive needs of the gifted learner are met. Performance is assessed for the analysis and synthesis levels of thinking.

Math – 7th Grade

The primary focal points at grade 7 are using proportional relationships in numbers, geometry, measurement, and probability; applying addition, subtraction, multiplication, and division of decimals, fractions, and integers; and using statistical measures to describe data. This course is a high school/college preparatory class. Students will learn the necessary skills to critically think at a higher-level and to meet the state standards as outlined in the TEKS/TAKS objectives.

Pre-Algebra - 7th Grade Pre-AP

Recommended: 85+ in previous course; 85%+ TAKS Math; Teacher recommendation. The course builds a foundation of basic understandings in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; measurement; and probability and statistics. This course is a high school/college preparatory class. The course content will include elaborate, complex, and in-depth study of major ideas, problems, and themes in order to extend and deepen comprehension.

Pre-Algebra - 8th Grade

The course builds a foundation of basic understandings in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; measurement; and probability and statistics. This course is a college preparatory class. Students will learn the necessary skills to critically think at a higher-level and to meet the state standards as outlined in the TEKS/TAKS objectives.

Science – 7th Grade and 8th Grade

Science is a way of learning about the natural world. Science for grade 7 and grade 8 is an integration of life, earth, and physical sciences. Students will conduct investigations to learn about the natural world through questioning, observing, and drawing conclusions. In doing so, students will collect, analyze, and record information using a variety of tools. Students will be required to keep an organized science journal. The core courses content will follow the state standards as outlined in the TEKS/TAKS objectives. This course will strengthen curriculum and increase the academic challenge of all students.

Science – 7th Grade and 8th Grade Pre-AP

Recommended: 85+ in previous course; 85%+ TAKS Reading; 85%+ TAKS Science 5th grade; Teacher recommendation. Students in the advanced program will follow a similar curriculum and are required to complete an independent study project (a science fair project). The project involves the use of computers in and outside of class, extensive research, time management, and independent analysis. Students are expected to be

independent, self-disciplined, and self-motivated learners. This course will strengthen curriculum and increase the academic challenge of a broader segment of students. This course is a high school/college preparatory class.

Texas History – 7th Grade

Students study the history of Texas from early times to the present. Content is presented with more depth and breadth than in grade 4. Students examine the full scope of Texas history, including the cultures of Native Americans living in Texas prior to European exploration and the eras of mission building, colonization, revolution, republic, and statehood. The focus in each era is on key individuals, events, and issues and their impact

Texas History – 7th Grade Pre-AP

Recommended: 85+ in previous course; 85%+ TAKS Reading; teacher recommendation

The goal of the advanced program in Texas History is to maintain a broad perspective that encompasses social studies and to provide an opportunity for in-depth studies. Advanced students see relationships among many different approaches and ideas, and the study of social studies, rather than only history, encourages this. The expectations of the students will be more independence, creative thinking, and higher-level concepts than that of a regular class.

U.S. History – 8th Grade

Students study the history of the United States from the Early Colonial Period through Reconstruction. The content builds upon that from grade 5, but provides more depth and breadth. Historical content focuses on the political, economic, and social events as well as issues related to the colonial and revolutionary eras, the creation and ratification of the U.S. Constitution, challenges of the early republic, westward expansion, sectionalism, Civil War and Reconstruction.

U.S. History – 8th Grade Pre-AP

Recommended: 85+ in previous course; 85%+ TAKS Reading; teacher recommendation

The goal of the advanced program in U.S. History is to maintain a broad perspective that encompasses social studies and to provide an opportunity for in-depth studies. Advanced students see relationships among many different approaches and ideas, and the study of social studies, rather than only history, encourages this. The expectations of the students will be more independence, creative thinking, and higher-level concepts than that of a regular class.

ACADEMY OF SCIENCE & HEALTH PROFESSIONS

Students seriously considering the Academy for Science & Health Professions as an 8th grade application process, should, as 7th graders, consider the following suggested sequence of courses in the 8th grade.

Courses for Consideration in the 8th Grade:

8th Grade Science at the PreAP level

8th Grade Algebra I (consider summer school PreAlgebra as a qualifying course, if needed)

Spanish I in 7th and 8th grade

8th Grade Communication Applications

Health Science Technology is a required course in the 9th grade in the Academy. Students and parents should know that if they are seriously considering applying to the Academy program in the 8th grade, they should postpone taking Health in junior high.

COURSES FOR HIGH SCHOOL CREDIT

SPECIAL NOTES ON HIGH SCHOOL COURSES TAKEN IN JUNIOR HIGH SCHOOL ALGEBRA, GEOMETRY, SPANISH, HEALTH AND COMMUNICATION APPLICATION

All grades for high school courses taken in junior high school will appear on the high school transcript. High school courses taken during the 7th and/or 8th grades will be given the actual grade on the transcript, but the grades will not count in the calculation of the student's high school grade point average (GPA). High school credit will be awarded if a student passes the course. Credits for high school courses are awarded in half-credit units.

Students may earn high school credit for the course only once.

- Students who do not successfully pass **both** semesters of a two-semester high school course (i.e. Algebra 1) taken in junior high school will repeat the entire course in high school.
- If the student successfully completes only one semester of a two-semester high school course during junior high school (7-8), the student will receive .5 credit for the semester successfully completed in junior high school. The grade for both semesters taken in junior high along with .5 credit will appear on the student's high school transcript, but the student will receive no grade points for the semester in which credit was earned in junior high school.
- The student who successfully completes only one semester of a two-semester high school course taken in junior high school will need to repeat the entire course in high school. At the completion of the course in high school, the course and the grade will appear on the transcript along with the grade point for the semester course successfully completed in high school that was previously not passed in junior high school. No grade points or credits will be awarded for the semester course that was successfully completed in junior high school for which credit was already earned.
- Students who successfully pass both semesters of a course in junior high school, but elect to take the course again in high school will have the junior high course on their transcripts and the credit for the course. No grade points will be calculated for the junior high school course or the repeated course taken in high school since credit was already awarded. The numeric grades for courses repeated in high school will appear on the transcript, but the course will show no credits since credit was previously earned.
- When a student fails both semesters of a high school course taken in junior high school, the failing grade will appear on the high school transcript, but the course will not count as an attempt for grade point purposes. High school courses that are repeated because a student did not receive credit for the course in junior high school will be awarded credit (if the student passes) and receive grade points since no prior credit was awarded

7th or 8th Grade Algebra – Pre-Advanced Placement (Pre-AP) J1621

Required: Successful completion of Pre-Algebra(80%+); **Recommended:** 20+ Algebra Readiness score; teacher recommendation

Students will build on the basic foundation of concepts presented in K-8 Mathematics, use symbols to study relationships among quantities, functions to represent and model problem situations, and analyze and interpret relationships. Students will work in many situations to set up equations, use a variety of methods to solve meaningful problems and will continually use problem solving, computation in problem-solving contexts, language and communication, connections within and outside of mathematics, and reasoning, as well as multiple representations, applications and modeling, and justification and proof. Successful completion of this course earns the student one high school credit.

It is possible for a student who takes regular sixth grade math to take eighth grade Pre-Algebra in seventh grade. Conroe Independent School District will be offering a special preparatory class this summer for students who wish to take this Pre-AP course in seventh grade and who did not take seventh grade math in sixth grade. A minimum enrollment of 15 is required for the course to be offered and there will be established performance criteria. Please note a student electing to take this path would be bypassing 7th grade math. We will be publishing more information on requirements and procedures for this summer course in the spring.

It is also possible for a student who takes regular seventh grade math to take high school Algebra in eighth grade. Conroe Independent School District will be offering a special preparatory class this summer for students who wish to take this Pre-AP course in eighth grade and who did not have Pre-Algebra in seventh grade. A minimum enrollment of 15 is required for the course to be offered and there will be established performance criteria. Please note a student electing to take this path would be bypassing 8th grade math which is Pre-Algebra. We will be publishing more information on requirements and procedures for this summer course in the spring.

Geometry 8th Grade – Pre-Advanced Placement (Pre-AP) J1641

Requirement: Successful completion of Algebra I; Teacher recommendation

Students will build on the basic foundation of concepts presented in K-8 Mathematics and Algebra I, use geometric thinking to understand mathematical concepts and relationships among them, study properties and relationships having to do with size, shape, location, direction, and orientation of one, two, and three-dimensional figures. Students will perceive the connection between geometry and the real and mathematical worlds and use geometrical ideas, relationships, and properties to solve problems. Students will use a variety of representations (concrete, pictorial, algebraic, and coordinate), tools, and technology to solve meaningful problems by representing figures, transforming figures, analyzing relationships among figures, and proving concepts related to figures. Successful completion of this course earns the student one high school credit.

Spanish I-A - 7th Grade only – First part of a 2 year program – 9750 (ALL YEAR); 2 elective credits

Recommended: 85+ average in language arts; 85% Reading TAKS

This high school level course offers a basic understanding of the Spanish language and the simple and everyday topics such as family, school, numbers, time, sports, and clothing. Oral and written practices are stressed. Students must successfully complete Spanish I-A in seventh grade and Spanish I-B in eighth grade to receive high school credit for Spanish I.

Spanish I-B – 8th Grade only – Second part of a 2 year program – J3001 (ALL YEAR); 2 elective credits (Successful completion results in one high school credit for foreign language.)

Requirement: Successful completion of Spanish I-A; teacher recommendation

This course is the second half of the high school course Spanish I. Introduction to basic vocabulary and grammar will enable students to learn and discuss simple everyday topics such as family, descriptions of people, items and rooms in the house, clothing, shopping, vacations, and transportation. Oral and written practice is stressed. Because of the grammar requirements, a strong basis in language arts is required. Successful completion of this course earns the student one foreign language high school credit.

Spanish I for Native Speakers – 7th Grade or 8th Grade – one year program J3111 (ALL YEAR); 2 elective credits (Successful completion results in two high school credits for foreign language – Spanish I and Spanish II)

Requirement: Student will demonstrate mastery of reading, speaking, listening, and writing Spanish to qualify for enrollment in this course.

This course offers advanced understanding of the Spanish language and exposure to the culture of the Spanish-speaking world. The basic skills of reading, writing, speaking, listening, and understanding the culture are continued. *This course emphasizes grammatical concepts.* Oral and written practices are stressed.

Health – 8th Grade only J080 (1 semester); 1 elective credit (Successful completion results in ½ high school credit which meets the graduation requirement for Health.)

Recommended: Counselor/AP recommendation

This course helps students acquire the information necessary to become healthy adults and learn behaviors in which they should or should not participate. Students use problem solving, research and goal setting to gain knowledge and skills useful in making decisions in the areas of nutrition, CPR and first aid, maturity, diseases (including STDs) and drug use.

Communications Applications – 8th Grade only J260H (1 semester); 1 elective credit (Successful completion results in ½ high school credit which meets the graduation requirement for speech.)

Recommended: Counselor/AP recommendation

Students will learn how to effectively gather information as well as organize and deliver various types of speeches. Outstanding public speakers of the past and present will be studied. The curriculum addresses communication in the work place. Students will discuss problems and offer solutions for many work-oriented communication themes. This is a higher-level communications class that will teach students about group interaction as well as leadership strategies.

The following are the anticipated course progression through high school. Please note that state and local requirements change periodically. You should consult a counselor before making a decision for the long term. At this time, the following are accurate.

Course	Advanced 2 years	Advanced 1 year	On Level
Math	Algebra 7 th grade	PreAlgebra 7 th grade	Math 7 th grade
	Geometry 8 th grade	Algebra 8 th grade	PreAlgebra 8 th grade
	Algebra II 9 th grade	Geometry 9 th grade	Algebra 9 th grade
	PreCal A / AP Statistics A 10 th grade	Algebra II 10 th grade	Geometry 10 th grade
	PreCal B / AP Statistics B 11 th grade	PreCalculus 11 th grade	Algebra II 11 th grade
	Calculus AB or BC 12 th grade	Calculus 12 th grade	PreCalculus 12 th grade

Course	PreAP/AP Track	Level Track
Social Studies	Texas History PreAP 7 th grade	Texas History Level 7 th grade
	U.S. History Pre AP 8 th grade	U.S. History Level 8 th grade
	World Geography PreAP 9 th grade	World Geography Level 9 th grade
	World History AP 10 th grade	World History Honors or Level 10 th grade
	U.S. History AP 11 th grade	U.S. History Honors or Level 11 th grade
	Government AP / Economics AP 12 th grade	Government Honors or Level/ Economics Honors or Level 12 th grade

Course	PreAP/AP Track	Level Track
Science	Science PreAP 7 th grade	Science Level 7 th grade
	Science PreAP 8 th grade	Science Level 8 th grade
	Biology PreAP 9 th grade	Biology Level 9 th grade
	Chemistry PreAP 10 th grade	Chemistry Level 10 th grade
	Physics PreAP 11 th grade	Physics Level 11 th grade
	Biology AP, Chemistry AP, Physics AP 12 th grade	Environmental Science 12 th grade

English	Language Arts PreAP 7 th grade	Language Arts Level 7 th grade
	Language Arts PreAP 8 th grade	Language Arts Level 8 th grade
	English I PreAP 9 th grade	English I Level 9 th grade
	English II PreAP 10 th grade	English II Level 10 th grade
	English III AP 11 th grade	English III Level 11 th grade
	English IV AP 12 th grade	English IV Level 12 th grade

COURSE DESCRIPTIONS - ELECTIVES

ART I – 9743/9843 (1 SEMESTER) Grade 7 or 8; 1 elective credit

Through various art media and activities, students express themselves with inventive and imaginative expression. Activities include drawing, painting, and paper mache. (Additional supplies will be required.)

ART II – 9844 (1 SEMESTER) Grade 8 only; 1 elective credit

Prerequisite: Art I

Students continue and expand activities of Art I. Design, color techniques, and a variety of art media are the emphasis of this course. Activities include drawing, painting with acrylics, watercolor, and clay construction. (Additional supplies will be required.)

BOYS ATHLETICS - 7510/8510 (ALL YEAR) Grade 7/or 8; takes the place of PE / 1 elective credit for 8th

GIRLS ATHLETICS – 7509/8509 (ALL YEAR) Grade 7/ or 8; takes the place of PE / 1 elective credit for 8th

Students who sign up for athletics are making the commitment to remain in that program for the entire year, even if they do not make a team after tryouts. Each athlete will be responsible for providing transportation to and from practices as well as transportation home after the team returns from a game. It is suggested that all athletes read the Athletic Information section in this booklet prior to participation and talk with a coach if there are any questions or concerns. Students who plan to participate in Athletics, in either grade, may sign up for the sport in which they wish to participate on the Course Selection Sheet; however, in order for Athletics to appear on the student's schedule all required paperwork must be turned in before Equipment Pickup Day (to be announced).

Boys are placed in Athletics based on the sport(s) they play; eighth grade boys must have Coach's approval. Seventh grade girls are placed in Athletics based on a sixth grade evaluation; eighth grade girls are placed in Athletics based on Coach's approval.

BAND – 9708/9812 (ALL YEAR) Grade 7 and/or 8; 2 elective credits (certain fees may be assessed)

Band provides students with an opportunity to develop their ability on a musical instrument through the participation in large and small ensembles as well as solo performances. Band students will be expected to attend various rehearsals and performances outside the regular school day. Students are placed in the appropriate band commensurate with their ability following a competitive audition. Please secure information from the campus band director concerning appropriate placement. Students who choose band as an elective are making a commitment to remain in the program for the entire year. A fee will be charged if a student is playing a school instrument. Students choosing to participate in the Band Program should read the Fine Arts Information section in this book.

BAND – BEGINNER – 9705/9805 (ALL YEAR) Grade 7 and/or 8; 2 elective credits (certain fees may be assessed)

Beginning band provides an opportunity to become a part of the band program. Instrument selections should be made with the recommendation of the director (flute, clarinet, trumpet, or trombone). **Students must provide their own instrument and band book.** Students who choose band as an elective are making a commitment to remain in the program for the entire year. A fee will be charged if a student is playing a school instrument. Students choosing to participate in the Band Program should read the Fine Arts Information section in this book.

CAREERS – 9867 (1 SEMESTER) Grade 8; 1 elective credit

Students study various career options, assess career opportunities, participate in career planning, develop job-seeking skills, and discuss electronic information processes.

CHOIR – (ALL YEAR) Grade 7 and/or 8; 2 elective credits

TREBLE CHOIR - 9723/9823 (ALL YEAR) Grade 7 or 8 Girls; 2 elective credits

MIXED CHOIR 9725/9825 (ALL YEAR) Grade 7 or 8 Boys & Girls; 2 elective credits (some choral experience)

CHAMBER CHOIR – 9733/9833 (ALL YEAR) Grade 7 or 8 Girls; 2 elective credits (admission by audition only)

This program provides students opportunities to experience choral music through group and solo participation. Choir students will continue to develop basic vocal and choral techniques and learn to read and listen with greater appreciation and understanding. Performance opportunities include concerts

(mandatory), solo/ensemble competition, and district music festivals. Students will be expected to participate in activities outside of the school day. Placement information is available from the school director on campus. **Students who choose choir as an elective are making a commitment to remain in the program for the entire year.** Students choosing to participate in Choir should read the Fine Arts Information section in this book.

COMMUNICATIONS I - 9752 (1 SEMESTER) Grade 7; 1 elective credit

In this course students will learn to develop self-confidence and poise in the communication process. Students will plan, prepare and present three formal speeches: the informative, the social ritual, and persuasive. In addition, nonverbal and interpersonal communication, persuasion, and group communication will be covered. Students will learn the importance of effective speaking and listening skills by practicing communication skills in a variety of situations.

CROSS COUNTRY – 7526/8526 (ALL YEAR) Grade 7 and 8; boys and girls (takes the place of PE / 1 elective credit for 8th grade)

Cross Country is for anyone interested in running. It is a competitive sport that requires an athlete to work very hard to be successful. Daily workouts consist of running two to five miles depending on physical conditioning and workout schedule. Cross Country meets involve running a two mile race where most courses go through parks, trails, and other types of terrain. The Cross Country team will participate in several meets during the season and will conclude with a district meet. Everyone gets an opportunity to run as long as all guidelines are followed. Only those students serious about running should sign up. All Cross Country students must have a physical on file and pay a \$15.00 athletic fee. A signature from Coach Holbert is required for admission into the class for eighth grade students.

DRILL/DANCE – 7525/8525 (ALL YEAR) Grade 7 or 8 (takes the place of PE / 1 elective credit for 8th grade)
Prerequisite: Member of Dancing Dolls (chosen by tryouts)

Tryouts for Dancing Dolls will be before the end of the current school year. Students chosen for the team will automatically be enrolled in this class. Students will master movement principles and skills, self-discipline and healthy bodies. Students will be required to attend before school and after school practices during the school year. Students will also be expected to attend performances, parades, summer camp and contests. Dance may be taken for physical education credit. Membership and cost requirements will be discussed before tryouts.

EXPLORING LANGUAGES – 9851 (1 SEMESTER) Grade 8; 1 elective credit

The student will explore and experience the linguistic skills of Spanish, German, Italian, Latin, Chinese and French through listening, speaking, reading and writing. Students will gain skills in studying a language and learn about the cultures associated with these six languages. The student will expand the exploration of cultures through various hands-on projects. This course does not count toward high school graduation requirements.

EXPLORATIONS IN TECHNOLOGY I – 9754 (1 SEMESTER) Grade 7; 1 elective credit (certain fees may be assessed)

The class offers an introduction to various technologies that surround students everyday. The students can participate in eight different modules, which combine academic research studies with hands on activities. All work is completed in class. Students are responsible for keeping records of attendance and participation.

EXPLORATIONS IN TECHNOLOGY II – 9855 (1 SEMESTER) Grade 8; 1 elective credit (certain fees may be assessed)

Students are provided multi-sensory experiences through computers, audio, video, software, text, and hands-on projects. Students go through a five-day rotation at learning modules. Various topics are explored using Synergistic modules, such as: production technology, manufacturing, flight, rocketry, audio, video, and computer animation. Some of the projects students build are rockets, balsa wood towers, and pens.

HEALTH – 9857 (1 SEMESTER) Grade 7; 1 elective credit

This course will provide the student with information in the areas of mental health, nutrition, drug awareness, communicable diseases, human growth and development, first aid, and body systems.

KEYBOARDING – 9760 (1 SEMESTER) Grade 7; 1 elective credit

Keyboarding is a one-semester course designed to develop basic typing skills in a lab situation. Emphasis will be placed on language arts skills such as proofreading, punctuation, spelling, and composition through the use of an electronic keyboard.

LIFE MANAGEMENT SKILLS –9758/ 9858 (1 SEMESTER) Grade 7and 8; 1 elective credit (certain fees may be assessed)

Home economics education provides individuals and families with essential knowledge and skills for managing the challenges of living and working in a diverse, global society. Individuals utilize these skills to enhance career and personal effectiveness, promote family strength and well being, and pursue career options. The following topics will be covered in the course: self-esteem, nutrition, eating disorders, goal setting, sexual harassment, manners, stress, careers, communication, budget, child safety, child abuse, clothing care, and parenting.

OFFICE AIDE – 9897 (ALL YEAR) Grade 8; 2 elective credits

Prerequisite: Assistant Principal recommendation; completed application

Students will assist the various offices and library staff in daily paper work, running errands, and basic office duties. Criteria include passing grades in all classes, good attendance, model of good citizenship, and **no** discipline problems. (This course is usually offered only to 8th graders who have good references.)

ORCHESTRA – 9726/ 9835 (ALL YEAR) Grade 7 and/or 8; 2 elective credits (certain fees may be assessed)

This course provides students the opportunity to develop their ability to perform on a string instrument in large and small group, and solo situations as well as to read and listen to music with greater appreciation and understanding. Orchestra students will be expected to participate in activities and rehearsals outside of the school day. Students are placed in the appropriate orchestra commensurate with their ability following a competitive audition. **Students who choose orchestra as an elective are making a commitment to remain in the program for the entire year.** A fee will be charged if a student is playing a school instrument. Students choosing to participate in the Orchestra Program should read the Fine Arts Information section of this book.

ORCHESTRA - BEGINNER – 9717/9817 (ALL YEAR) Grade 7 and/or 8; 2 elective credits

Beginning orchestra provides an opportunity to become a part of the orchestra program. Instrument selections should be made with the recommendation of the director. **Students who choose orchestra as an elective are making a commitment to remain in the program for the entire year.** A fee will be charged if a student is playing a school instrument.

PEER TUTOR – 9879 (ALL YEAR) Grade 8; 2 elective credits

Requirement: teacher/counselor/AP recommendation

The student will work with a teacher to provide extra help for students who may be having difficulty. Students are placed in this class based on teacher request, grades, and counselor approval. Students must sign up for this course in the Counseling Center.

PHYSICAL EDUCATION – 7500 (PE-ALL YEAR) – 7th Grade REQUIRED (fee assessed for shorts and shirt)

PHYSICAL EDUCATION – 8500 (PE 1 SEMESTER) – 8th Grade REQUIRED (fee assessed for shorts and shirt)

Students study and participate in a variety of sports and exercises. The goal is to improve a student's physical and social skill level and to provide students with a positive experience to prepare them for team sports as well as a lifetime of exercise. A few of the activities include flag football, basketball, softball, archery, volleyball, and soccer.

PRIVATE PE - 7514/8514 (ALL YEAR) – 1 PE credit/1 elective credit

Requirement: A private PE application completed and approved by the director of the sport and the athletic director for CISD

This course is for students who participate a minimum of fifteen hours per week in highly intensive, professional, supervised training in an approved sport outside the school day. In order to be enrolled in this class, students must process the required paperwork to receive district approval. Student paperwork must

be received in the Counseling Center at Peet no later than May 15, 2008. Paperwork for participating facilities must be approved through the CISD Off-Campus Physical Education Program by April 4, 2008.

TAKS SUPPORT CLASSES

MATH ENRICHMENT – 7200/8200 (ALL YEAR) - REQUIRED for students who did not pass TAKS.

READING ENRICHMENT – 9770/9870 (ALL YEAR) - REQUIRED for students who did not pass TAKS.

All 7th and 8th grade students' TAKS scores will be evaluated over the summer. Any student who scores below 75% on TAKS may be required to take a TAKS enrichment class in addition to the core math and language arts classes. Several factors will be examined to determine if the student needs the remediation. These classes are designed to assist the students in areas of weakness as well as teach them good test taking and study skills. If the student is assigned to the Math Enrichment class, he/she will remain in the course for the entire year. If the student is enrolled in Reading Strategies, he/she will be scheduled for both semesters; however, students may be released after one semester, depending on the progress and performance of the individual. Students may be assigned to a TAKS class during the year based on classroom performance and benchmark scores.

TEEN LEADERSHIP –9763/ 9863 (1 SEMESTER) Grade 7 or 8; 1 elective credit

Teen Leadership is a program where students will learn how to strengthen self-confidence, manage emotions, and communicate better with friends and family members. There are ample opportunities for practicing decision-making and problem solving skills. Students will discuss the changes they are experiencing during this important time of their lives.

THEATER ARTS I – 9740/9840 (1 SEMESTER) Grade 7 or 8; 1 elective credit

Students will learn movement and mime technique, acting concepts, storytelling, theatre appreciation, and play production.

THEATER ARTS II – 9841 (1 SEMESTER) Grade 8 only; 1 elective credit

Prerequisite: Theatre Arts I; director recommendation

This program provides students an opportunity to continue the Theatre Arts I objectives with an emphasis on stage and theatre production techniques. Students will perform a play before an invited audience. Some after school rehearsals will be required.

THEATER TROUP – 9842 (ALL YEAR) Grade 8 only; 2 elective credits

Prerequisite: Theater Arts I or After School Players in 7th grade AND audition

This class is for the advanced theater student. Students will be required to perform and work on the crew of all class productions. Students in Theater Troup must maintain UIL eligibility for the entire year. After school rehearsals are required. Only students in this class will perform at the Conroe ISD UIL One Act Play Festival. Students in the class are required to attend two Speech and Drama Tournaments. This class will be run like an active Theater company with students responsible for all aspects of production. Along with acting, students will work with a budget, design sets, design costumes, mix sound effect CD's, design lighting effects, select props, research different time periods, design and apply stage make up, and learn basic sewing techniques. All students who successfully complete this class will be invited to audition for Conroe High School's Advanced Theater I class for freshmen who want to pursue Theater production in high school.

YEARBOOK/NEWSPAPER –9762/ 9862 (ALL YEAR) Grade 7 or 8; 2 elective credits

Requirement: Student Application

This course is designed to expose students to the world of publishing. This is a wonderful opportunity for members of the team to exercise their creativity, while developing new skills in computer design, photography, marketing, budget management, copy writing, and project management. Students will be responsible for generating the Peet yearbook, Cubs Paw as well as producing the school newspaper Peet Gazette. Students must have competent writing skills and a sincere interest in school activities and events. Additional time after school may be required to meet deadlines. Students need to be responsible, frequent attendees, and self-motivated.

MORE ABOUT PEET JUNIOR HIGH

School Hours

Classes Begin: 8:50 a.m.
Dismissal: 4:00 p.m.

Teachers are on duty from 8:15 a.m. to 4:15 p.m. For your student's safety, please do not drop him/her off prior to 8:15 unless your student has an appointment, tutorials, or extracurricular activity scheduled where he/she will be supervised. If your student does not ride the bus home, please pick him/her up by 4:15. Students staying after school hours for supervised activities should be picked up promptly at the time designated by the sponsor. If your student needs early dismissal, please report to the attendance office to sign him/her out. In order to save time, you are encouraged to send a note with your student in the morning or call ahead of time. Parents, please be aware that the attendance office will be unable to send for a student after 3:30 p.m.

Student Orientation - Schedules, Textbooks, and Lockers

Student Orientation dates and times will be determined once the 2008-2009 School Calendar has been published.

Students will be able to view the building and follow their schedule to locate their rooms, and receive locker assignments and textbooks. Please review confirmation of these dates when you receive Course Request Verification Sheets by mail later in the spring. If students are unable to attend orientation, lockers and textbooks will be issued during the first few days of school.

Bus Assignments

Please visit www.conroeisd.net around the first of August to determine what bus your son or daughter will ride to school.

First Day

Students will report to homeroom when they enter the building at 8:40. Homerooms will be posted throughout the building. They are also printed on the student schedules. We recommend that your student ride the bus to school. If you choose to drive him/her, please remember the car rider line is very long the first few days of school.

Cub Camp

Cub Camp is our transition program for all students at the beginning of school. Students will be in homeroom the first two days of school and will experience a variety of orientation activities to help them know more about Peet JHS, their job responsibilities as a student, and to familiarize themselves with the building, clubs, and activities at our school.

Student Handbook

Your student will be given a student handbook the first week of school. This book will contain all the policies and procedures of the school. Additionally, the book will be posted online at our school website. Below are some brief excerpts to help you and your student.

School Supplies

The Peet PTO will have packets of school supplies for sale at Summer Orientation.

2 or 3-inch binder	7 manila folders - letter size	map pencils
#2 pencils	loose-leaf paper - regular rule	pens – black and red
pencil bag	1 box facial tissues	graph paper
pocket dictionary	5 dividers - suggested with pockets	ruler-12in (metric/standard)

**** ADDITIONAL SUPPLIES MAY BE REQUESTED BY INDIVIDUAL TEACHERS**

Immunization Requirements

Students must have physician records documenting a completed series of immunizations as follows:

DTP (diphtheria, tetanus, pertussis) series of four each with the last one given on or after the fourth birthday; polio series of three with the last one given on or after the fourth birthday; MMR (measles, mumps, rubella) two doses, second dose is given at 4 – 6 years old. Varicella/chickenpox vaccine or parent documented disease AND Hepatitis B series of three, TD booster due 10 years after last DTP.

CISD Medication Policy

All prescription and over-the-counter medication must be checked in to the clinic by a parent or guardian. All medications must be in their original container, and the clinic must have a signed parent permission to administer them. Prescription medication must have the child's name on the prescription label with directions for administration of the contents. **If there is a change in the dosage there must be a physician's order or a new prescription label.** Over-the-counter medication must be current by expiration date, and within recommended dosage range for the child as directed on the label. Students are not allowed to carry medications (including vitamins, herbal supplements, diet pills, caffeine pills, etc.) with them while at school, store them in their lockers, or carry them home on the school bus. Athletes may keep an inhaler with the coach (with parent permission). Only students with written permission from the parent **and** the physician may carry inhalers at school.

Dress Code

The following are some of the highlights of the dress code. Any form of dress or hairstyle that the principal or his designee deems to be disruptive to the educational process, a health or safety hazard, or inappropriate in any way will not be allowed. A detailed dress code is listed in the handbook and online.

1. No student may wear articles of clothing, which are gang related, display obscenities, advertise alcoholic beverages, narcotics or other prohibited substances, depict violence, or are offensive in nature. No student may wear badges, patches, decals, or emblems of any kind or in any place that may be offensive to others or that expound or advocate the use of prohibited substances or actions.
2. Hats, caps, headbands, or bandanas of any kind are not to be worn or brought on campus. This includes both inside and outside the building.
3. Backpacks and book bags are allowed to carry books to and from school. Students are required to leave backpacks and book bags in lockers during the school day. Athletic type bags may not be carried into the main hallways of the building. Students bringing athletic or extra-curricular bags must take them to the locker room or appropriate storage area for the extracurricular activity immediately upon arriving at school in the morning.
4. Baggy, over-sized clothing or clothing with oversized pockets is not allowed.
5. Shorts must not be shorter than fingertip length when the arm is positioned at the student's side, may not be excessively tight, or have frayed hems (no cut-offs). Boxer shorts and bicycle shorts are not allowed. No tight pants, stretch pants, leggings, etc. are allowed unless worn with a skirt or dress of appropriate length. Holes are not permitted. **PANTS MUST BE WORN AT WAIST LEVEL.**
6. Skirts and dresses must not be shorter than 3 inches above the top of the knee. If skirts or dresses have slits, the top of the slit must not be higher than 3 inches above the knee. Backless dresses or garments with small shoulder straps are not allowed.
7. Shirts and blouses worn untucked must be long enough to be tucked in.
8. No tank tops or muscle shirts.
9. No tattoos or body piercing other than ears. Boys may wear stud earrings only.
10. No heavy chains or safety pins are allowed on clothing.
11. Hair may not be dyed a color that is not a naturally occurring hair color. No extreme hair styles are allowed.
12. Heavy coats/jackets must be left in the locker during the school day.

Absences

Good attendance is important to overall academic success. Please encourage your student to be in school every day. All students are to be in each class 90% of the number of days the class meets. If they exceed these days, students will have to make up hours so they won't lose credit in their classes. Excessive absences could also result in a student having to report to court.

If your student is absent from school, please call the school before 10 a.m. If you do not call, your student will be required to bring a note signed by you before being admitted to class. This note must be turned-in to the attendance office prior to first period.

If students are going to miss school and they know ahead of time, they should get a pre-approved absence form from the assistant principal's office. We encourage you to make sure you do not plan trips that would cause your student to miss school. This is important also during the times we administer final exams in December and also in May.

Grading

All students will receive a grade for each class according to the work produced by the individual student. Each department on campus determines its grading procedures in order to remain fair and consistent. All grades will be made up of tests, projects/major grades, homework, and quizzes. A minimum number of each type of grade is required. A student can expect at least 4 grades per category that the class may have (ex. Major, Quiz, Homework). A progress report will be sent home every three weeks based on the calendar outlined in the student handbook. The progress report is a report of grades in all classes. Report cards will go home every 9-weeks. They will be mailed home no later than the Friday after the end of the grading period. Report card grades and progress reports will be accessible through Home Access Center (HAC).

The grade breakdown is as follows:

90-100 A
80-89 B
75-79 C
70-74 D
Below 70 is an F.

Please note that to maintain UIL Eligibility students must pass all courses.

Promotion

In junior high school students must have an overall average of 70 to be promoted to the next grade. In addition, they must pass three core classes (language arts, math, and science or social studies). According to CISD board policy, students must pass language arts and math as two of the three cores required by the state of Texas. It is critical that parents and students be aware of these requirements, and work diligently to pass all courses in junior high. Students must have good attendance in order to be successful, and they must demonstrate successful completion of their class work. These two factors are directly related to students being successful on TAKS.

Attention Parents: Student Success Initiative Information (SSI)

The Student Success Initiative (SSI) is the portion of the Texas Education Code that requires that students in grades 3, 5, and 8 demonstrate proficiency in achievement by passing the TAKS test. Beginning in 2007-2008, students entering the eighth grade will be required to meet the passing standard for the TAKS reading **and** math tests in order to be eligible to advance to the ninth grade. A student who does not pass (meet standard) the TAKS in reading and/or math may only advance to the next grade if a Grade Placement Committee comprised of the teacher, principal, and parent/parents determines by unanimous decision, and in accordance with the local policy promotion standards, that the student is likely to perform at grade level at the end of the next school year with additional accelerated instruction. All students who are at risk of failing an SSI TAKS assessment must be provided additional accelerated instruction. Identified "at risk" students receive an Accelerated Instruction Plan (AIP) that lists target areas and intervention strategies to support proficiency in achievement. In addition, eighth grade students will be given two additional opportunities to pass the test. One of those opportunities is during the summer.

Who: Students in the eighth grade

What: Must meet the passing standard on the 8th Grade Reading and Math TAKS tests (as well as the required courses)

When: During their eighth grade year

Where: All campuses hosting eighth grade in Texas

Why: As part of the Texas Education Code 28.0211 which requires students to meet the passing standard on identified tests in grades 3, 5, and 8

Electronic Devices

It is highly recommended that students not bring radios, "jam boxes ", CD players, MP3 players, iPod's, cellular telephones, beepers, pagers, games, and/or toys to school. If students have cell phones, the phone must be turned off from the time the student arrives on campus in the morning until the student exits the building in the afternoon. It should not be taken to class, nor should it be passed around to other students. At no point during the school day should the cell phone be turned on.

Lunch

Full plate lunches and a la carte selections are available in the cafeteria. Vending machines with nutritional foods are also provided. The prices will be posted in the cafeteria when school starts. Many students bring their own lunches.

After School Activities and Clubs

Presently the following opportunities are available: volleyball, football, basketball, cheerleading, drill team, intramurals, student council, Peet After School Players & Performing Arts, International Thespian Society, Wings, Technology Student Association, Bleacher Creatures, Fellowship of Christian Students, Spelling Bee, Destination Imagination, National Jr. Honor Society, Science Club, Food Club, Games Club, History Club, Huff's Flag Corp, Boys Club, Origami, tennis, golf, soccer, cross-country, and science fair. Newspaper/Yearbook, Band, Choir, and Orchestra are offered as a part of the school day with some outside of school requirements.

(As students have ideas for clubs, we will discuss the guidelines, find a staff advisor, and they can begin meeting.)

Tutorials

Teachers may provide tutorial opportunities for students before and/or after school. We also have Homework Help Monday – Thursday in the library. Math tutorials are also provided after school. ESL students also attend a mandatory Tutorial Program after school. Late bus transportation is provided for all tutorial programs.

PARENT/TEACHER ORGANIZATION

Peet has an active PTO. All parents are encouraged to support our school and join the PTO. It is with your support that educational opportunities can be expanded for our students. Many volunteer opportunities are available. A volunteer form will be sent home at the beginning of the school year. Please help if you can; strong parental support is much appreciated!

COURSE REQUEST DEADLINE

The final deadline for submitting course changes is June 5, 2008.

FINE ARTS INFORMATION

BAND

- All band students must provide their own instrument or make arrangements to rent one from the school. Contact the Peet Band Director before June 5 if you will need to rent an instrument.
- Students in Percussion, Concert, Symphonic, and Wind Ensemble bands are required to purchase a band shirt, method book, black slacks, black shoes, black socks, and a tuxedo shirt. These students will perform at concerts, parades, football games, and pep rallies.
- Students can be in band and participate in any sport or other extracurricular activity.
- All students will participate in fund raising.

CHOIR

- All choir students will be required to purchase a choir tee shirt, and the boys will need to buy a pair of black dress pants.
- All students will participate in fund raising.

ORCHESTRA

- All orchestra students must provide their own string instrument or make arrangements to rent one from the school. Contact the Peet Orchestra Director before June 5 if you will need to rent an instrument.
- The supplies required include an orchestra shirt and method books.
- Intermediate and Chamber Orchestra students will perform numerous concerts and compete in TMEA and UIL activities.
- Attendance at performances and rehearsals is required.
A participation fee is required in lieu of fundraisers.

ATHLETIC INFORMATION

Mission Statement: *The athletic programs at Peet Junior High will provide each athlete an opportunity to excel in sports, build character and teamwork and acknowledge the importance of both academics and attitude.*

The Athletic Staff at Peet Junior High would like to extend a warm welcome to all parents and students. Peet Junior High is very proud of their athletic programs and pleased that you have chosen to participate. We would like to take this opportunity to tell you about our programs and share our policies and expectations. **It is important that the student is committed to playing a sport before signing up. They should take the choice to play very seriously. Any student that is involved with an athletic team is making a commitment to participate in the athletic period for the entire year.**

Dates and information (tryouts, paperwork, etc.) are included below. Activities include football, girls' volleyball, boys' and girls' basketball, and boys' and girls' track and cross country, tennis, and golf.. **Please note that all students wishing to tryout for a sport must have a CISD physical form completed and signed by an M.D. before the tryout takes place. When the season is over, students remain in off-season athletics. This is a full-year commitment. Athletes are responsible for transportation to and from practices. Seventh grade athletes practice before school as early as 7:00 a.m. Eighth grade athletes practice after school as late as 6:15 p.m. Also, please note that students who are not in an athletic class and make a particular team will possibly have a schedule and/or teacher change.**

The 7th and 8th grade sports are: Cross-Country, Football, Volleyball, Basketball, Track, Tennis and Golf. Track, Tennis and Golf are before or after school sports and do not require being in an athletic period.

Cross-Country: Anyone interested in Cross-Country should be in our Cross-Country class. This class requires participation for the entire year. The season is from the second week of school until the last week of October. Workouts will begin the second week of school. Cross-Country is a 2.0 mile race on different types of courses.

Football: Football begins the second day of school. The season runs through the end of October. Most games are scheduled on Mondays and Tuesdays. Students are responsible for transportation to and from practice. Seventh grade practices are before school beginning at 7:00 a.m. Eighth grade practices after school until 6:15 p.m.

Volleyball: Volleyball begins in August and runs through the end of October. Games are usually on Thursdays with a couple of weekend tournaments. Students are responsible for transportation to and from practice. Seventh grade practices are before school beginning at 7:15 a.m. Eighth grade practices are after school until 5:00 p.m.

Basketball: Basketball try-outs for boys and girls will be following football/volleyball season. The season runs from November through the first week of February. Students should not be enrolled in an athletic class if they want to participate in basketball only. Students who are not enrolled in athletics and make the team may have a schedule and/or teacher change.

Track: Track will begin in mid-February. Practice is after school only. A student does not need to be enrolled in athletics to participate in track.

Tennis: Try-outs for tennis will be held in late March at the conclusion of track. Practice is after school only. Students will need to provide their own tennis racquet and tennis balls. A student does not need to be enrolled in athletics to participate in tennis.

Golf: Try-outs will be held in late March at the conclusion of track. Students must listen to announcements for the time and place. Practice is after school only. Students must have their own golf equipment (bag, clubs, glove, shoes, and balls). A student does not need to be enrolled in athletics to participate in golf.

ADDITIONAL ATHLETIC INFORMATION

1. Students in Boy's athletic classes on the first day of school should be football players only. There are no try-outs for football. Peet will have three teams per grade level if numbers allow.
2. Volleyball, Football, Basketball, and Cross-Country are the only sports that have an athletic period. All other sports will announce practice times at the beginning of the season.
3. Seventh grade girls will participate in an evaluation at Cryar during the spring semester in order to be placed in athletics.
4. Additional tryouts for each sport will be held prior to the beginning of each season.
5. In order to participate in or try-out for any sport, the student must provide the school a physical form completed by a medical doctor, a copy of his/her birth certificate, and a fee of \$15.00. This is a requirement for all sports, including sports not in the athletic period (example: Track, Tennis, and Golf). **Football players must have completed all of the above on or before Equipment Pick-Up day, (which will be announced in May), in order to receive their equipment and to insure that their schedule reflects Boy's Athletics.**
6. Peet Junior High Athletic website can be accessed at: <http://info.conroeisd.net/junior/peet/index.htm>.
7. Physicals will be accepted at Peet JHS until June 5, 2008, or after the Coaches return in August. Only students who have turned in a physical by June 5 will be scheduled into the athletics or Cross Country classes. All others will be scheduled into a PE class.

We look forward to working with the young men and women at Peet Junior High School as we strive to achieve athletic excellence. Additional information will be available in late spring.

